**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the Kindergarten level, it will be considered a “guided” activity**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

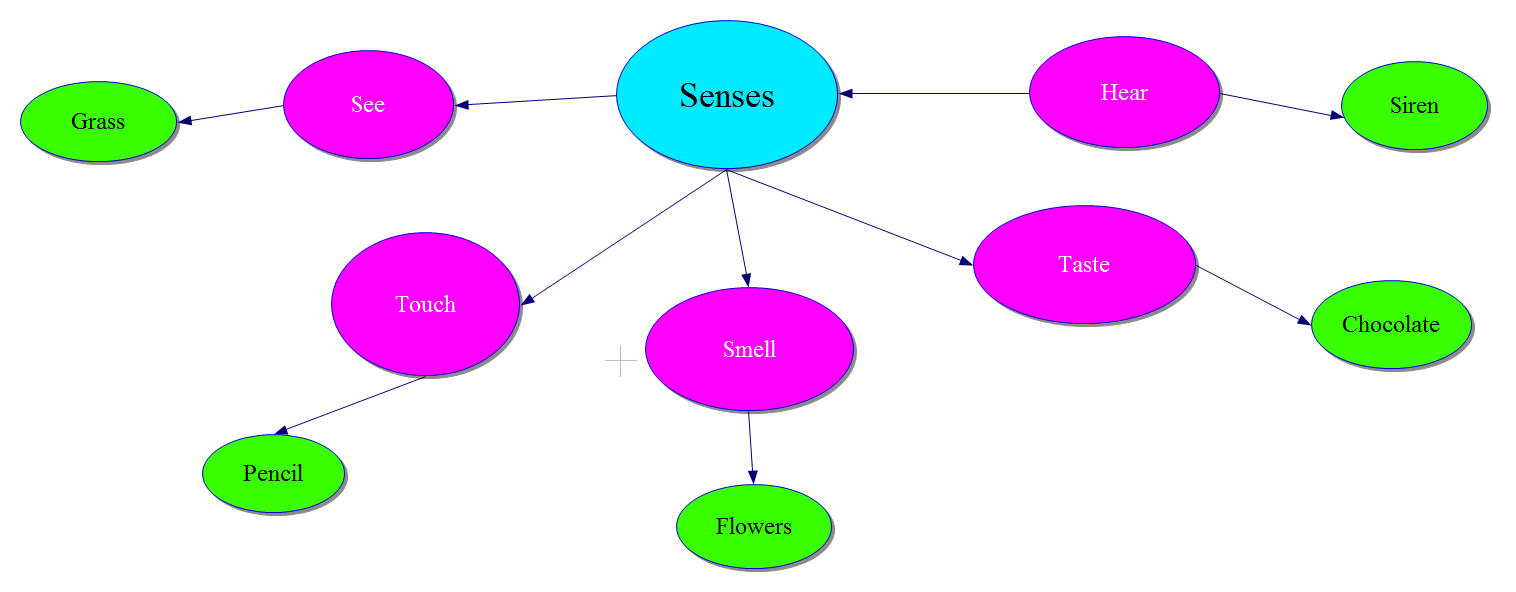
**Kindergarten Example**: Senses

1. The students will then see the five circles in which they will then fill in the five senses:

**Kindergarten Example**: See, Touch, Smell, Taste, Hear

1. Branching off of the five senses, the students will then list one example of each sense:

**Kindergarten Example**: Grass, Pencil, Flowers, Chocolate, Siren  
  
**Final Example: (What it should look like)**



**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the 1st grade level, it will be done as a “partly guided” activity**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

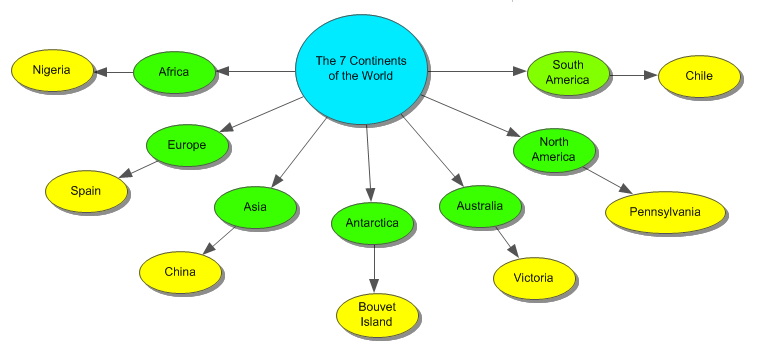
**1st Grade Example (Central Circle)**: 7 Continents

1. The students will then see the seven circles connected to the main circle and they will have to fill in the names of the 7 continents

**1st Grade Example (1st Stemmed Circles)**: North America, South America, Africa, Australia, Antarctica, Asia, Europe

1. The students will then have to list one country or territory from each of the continents

**1st Grade Example (2nd Stemmed Circles)** Pennsylvania, Chile, Nouvet Island, Nigeria, Spain, China, Victoria  
  
**Final Example: (What it should look like)**



**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the 2nd grade level, it will be done as a “partly guided/volunteer” activity**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

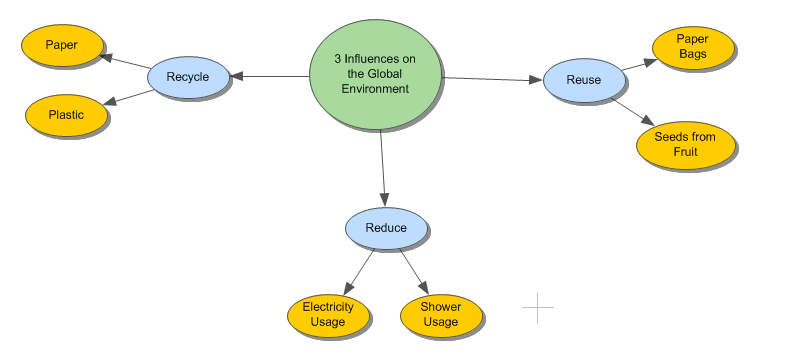
**2nd Grade Example (Central Circle)**: 3 Influences on the Global Environment

1. The students will then see the three circles connected to the main circle and they will have to fill in the names of the 3 influences

**2nd Grade Example (1st Stemmed Circles)**: Reduce, Reuse, Recycle

1. The students will then have to list two examples of each influence from the three categories of reduce, reuse, and recycle

**2nd Grade Example (2nd Stemmed Circles)** Paper, Plastic, Water Usage, Electricity Usage, Shower Usage, Paper Bags, Seeds from Fruit  
  
**Final Example: (What it should look like)**

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**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the 3rd grade level, it will be done individually, but afterwards it will be reviewed aloud as a class**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

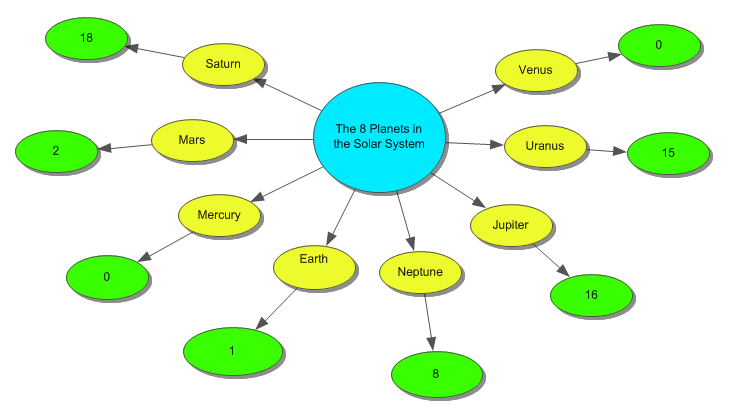
**3rd Grade Example (Central Circle)**: 8 Planets of the Solar System

1. The students will then see the eight circles connected to the main circle and they will have to fill in the names of the 8 planets

**3rd Grade Example (1st Stemmed Circles)**: Earth, Mercury, Mars, Venus, Neptune, Jupiter, Saturn, Uranus

1. The students will then have to list how many moons are on each planet in the solar system via the circles that they are connected to

**3rd Grade Example (2nd Stemmed Circles)** 1, 2, 8, 15, 16, 18,   
  
**Final Example: (What it should look like)**

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**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the 4th grade level, it will be done individually, but afterwards it will be reviewed aloud as a class**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

**4th Grade Example (Central Circle)**: 11 Systems of the Body

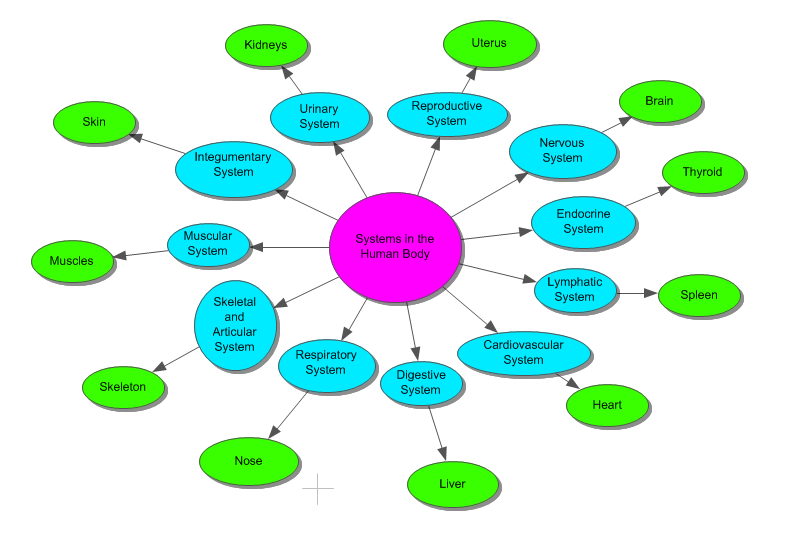
1. The students will then see the eleven circles connected to the main circle and they will have to fill in the names of the 11 systems of the body

**4th Grade Example (1st Stemmed Circles)**: Integumentary System, Muscular System, Skeletal and Articular System, Respiratory System, Digestive System, Cardiovascular System, Lymphatic System, Endocrine System, Urinary System, Reproductive System, Nervous System

1. The students will then have to at list at least body part that is in each of the eleven systems via the circles that they are connected to

**4th Grade Example (2nd Stemmed Circles):** Skin, Kidneys, Uterus, Brain, Thyroid, Spleen, Heart, Liver, Nose, Skeleton, Muscles

**Final Example: (What it should look like)**

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**Assessment Type: Graphic Organizer Organization**

**\*Since this is for the 5th grade level, it will be done individually and then turned it in for a grade because at this level, with 5 years of practice, they should know how to complete this organizer themselves. They should also be experts in their content area.**

1. Students will be given a diagram and instruction of putting a main subject in the middle:

**5th Grade Example (Central Circle)**: 5 Biomes of the Earth

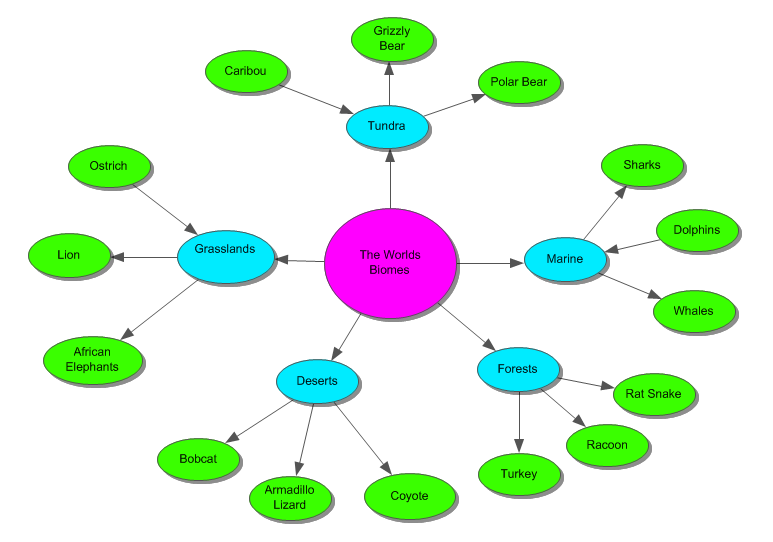
1. The students will then see the eleven circles connected to the main circle and they will have to fill in the names of the five biomes

**5th Grade Example (1st Stemmed Circles)**: Marine, Forest, Grasslands, Tundra, Desert

1. The students will then have to list three animals that belong in each of the five biomes that they are connected to

**5th Grade Example (2nd Stemmed Circles):** Caribou, Grizzly Bear, Polar Bear, Ostrich, Lion, African Elephants, Sharks, Dolphins, Whales, Rat Snake, Turkey, Racoon, Bobcat, Armadillo Lizard, Coyote

**Final Example: (What it should look like)**

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